An Acoustic Vowel Space Analysis of Pijal Media Lengua and Imbabura Quichua

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What is Media Lengua?

- Mixed language (Spanish Quichua)
- Quichua agglutinating morphosyntactic structure (SOV)
- Spanish content words (+ pronouns and demonstratives)
- 89% Relexification (Swadish list)
- Spoken by an est. 300 people aged 35+ in the community of Pijal in Ecuador as an L1 along side Quichua.

si no aceti-ta ocupa-kpika huebo-ka sarten-pi-mi pega-shpa queda-n If not oil-ACC use-DS.COND egg-TOP pan-in-VAL stick-SSC remain-3.PRES 'If you don't use oil, your eggs will stick to the pan.'

Media Lengua vowel inventory

- Quichua 3 vowel system [a], [i], [u]
- Spanish 5 vowel system [a], [e], [i], [o], [u]
- Media Lengua may manipulate up to all 8 vowels

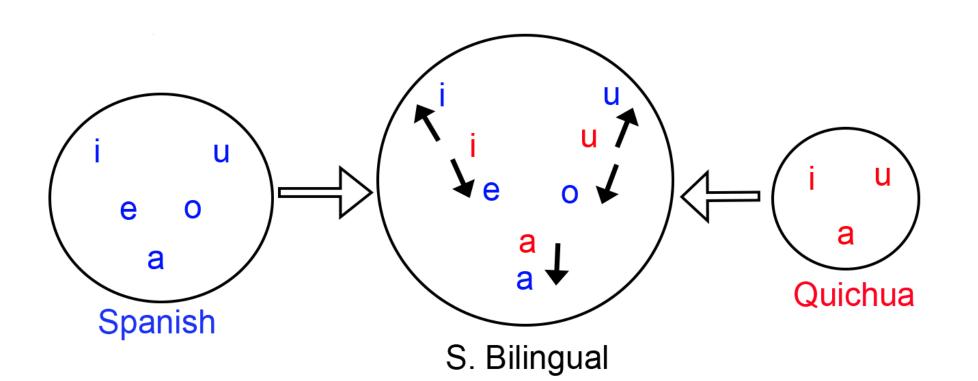
Phonetic Duality and Bilingualism

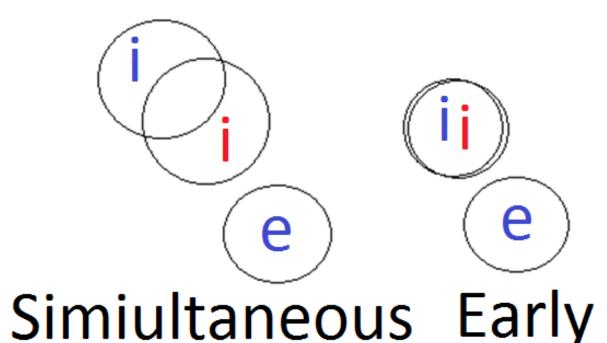
Best et al (2003): Perceptual Assimilation Model

• Single system • Dual system • Intermediate variety

Flege (2007): Categorical dispersion to maintain contrast.

Guion (2003): tested vowel production of Quichua L1 bilinguals:

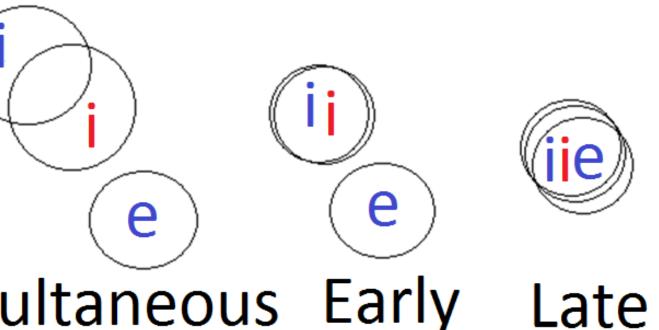




Q-/a/

Sp /a/

IQ



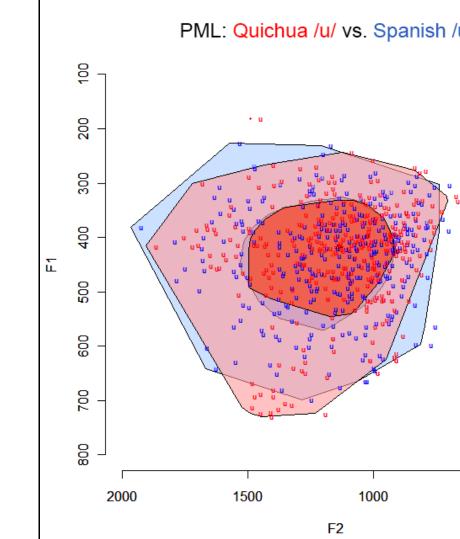
Sp /u/

Sp/o/

Lengua

Media

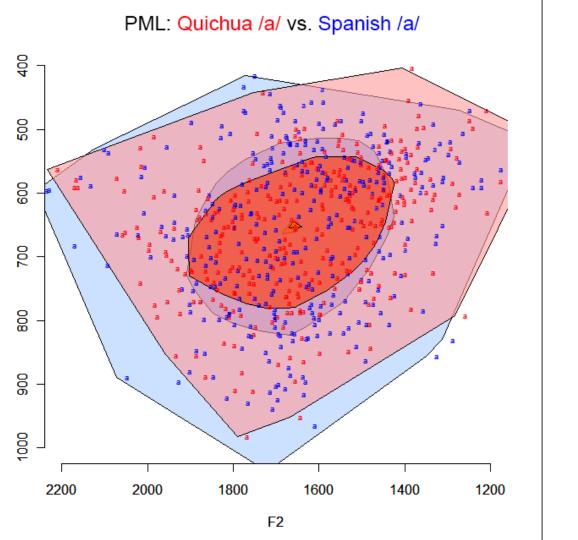
F1: Spanish /i/ = 13 Hz lower p-value: 0.01



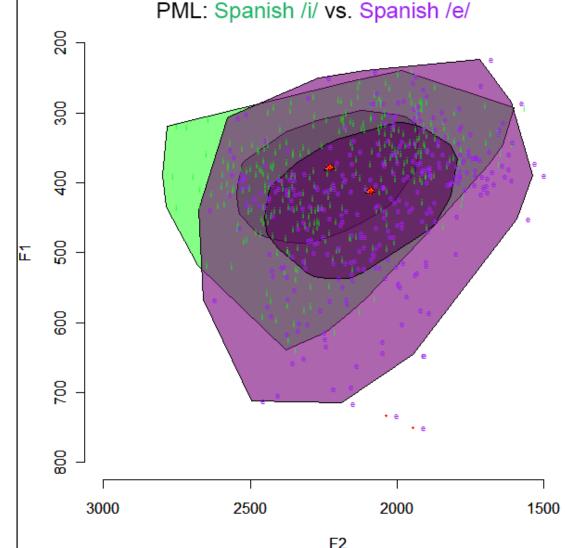
50% and 95% concentrations

F1: Spanish /u/ = 15 Hz lower

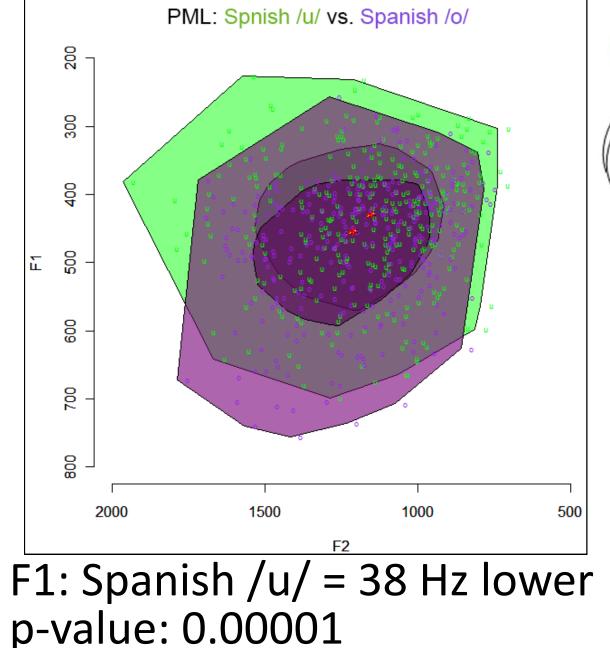
p-value: 0.0004

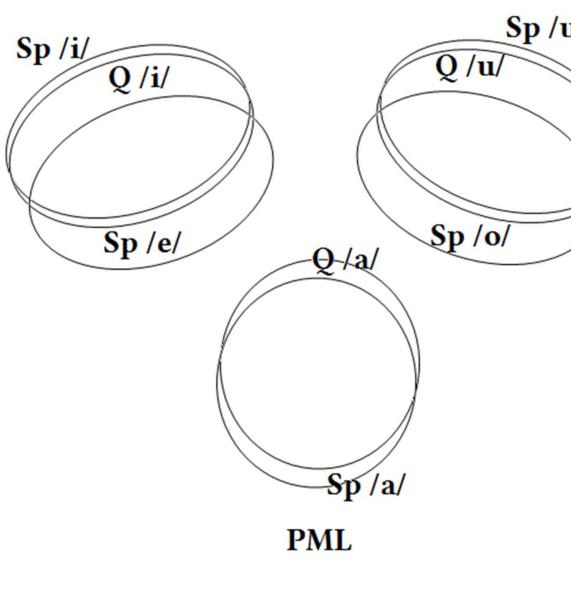


F1: Spanish /a/ = 11 Hz higher F1: Spanish /i/ = 44 Hz lower p-value: 0.04



p-value: 0.00001





What is the phonetic nature of vowel production in extreme contact situations?

8p/i/Q/i/

Sp /e/

Method

Procedure

- 100 Spanish sentences as prompts
- Oral translations

Participants

- 10 trilinguals (ML-Q-SP): 6F 4M
- 10 bilinguals (Q-SP) 6F 4M

Data measurements

F1 and F2 measurements of 4,706 vowel tokens: 2,515 from Media Lengua & 2,191 Quichua

Analysis

Mixed effects models in R: Each vowel pair F1 & F2 frequencies

Fixed effects: Lang of origin, Gender, Position of syllable in word, Pre/post-vowel environments (nasal, stop, etc.) PoS (NVA), Root/Suffix, Language switch Random effects: Speaker, Morpheme

Estudia-hurkani. / Estudia-hurkani. 'I was studying.'

F1: Sp/i/vs. Q/i/: non-significant, p-value = 0.61

F1: Sp/u/vs. Q/u/: non-significant, p-value = 0.28

F1: Sp/i/ = 27 Hz lower than Sp/e/, p-value = 0.00001

F1: Sp/u/ = 25 Hz lower than Sp/o/, p-value = 0.00001

F1: Sp = /a/11 Hz higher, p-value = 0.045

* Q derived high-vowels vs. Sp derived mid-vowels: all significantly different

Conclusions

Covert contrasts (CC): Impressionistically homophonous categories that can only be reliably distinguished at the phonetic level.

Extreme contact situations (ML): CCs appear to be resistant to merger over generations

- ML may manipulate up to 8 vowels:
 - Extreme merger Sp vs. Q high and low vowels
 - Partial merger Sp/Q high & Sp mid-vowels

Moderate to high contact situations (Q):

CC also introduced, but to a lesser degree

- Quichua may manipulate up to 6 vowels.
 - Complete merger Sp vs. Q high vowels
 - Extreme merger Sp vs. Q low vowels
 - Considerable merger Sp/Q high & Sp mid-vowels
 - Partial merger Sp/Q high & Sp mid-vowels

Selected References

Best, C., P. Hallé, O. Bohn, & A. Faber. 2003. Cross-language perception of nonnative vowels: Pho nological and phonetic effects of listeners' native languages. In M. J. Solé, D. Recasens & J. Romero (Eds.), Proceedings of the 15th International Congress of Phonetic Sciences (pp. 2889) -2892). Barcelona: Causal Productions.

Guion, S. (2003). The Vowel Systems of Quichua-Spanish Bilinguals: Age of Acquisition Effects on the Mutual Inluence of the First and Second Languages. *Phonetica*, 60, 98-128.

Flege, J. (2007). Language contact in bilingualism: Phonetic system interactions. In J. Cole and Hual de, J. (Eds.), Laboratory Phonology 9. Berlin: Mouton de Gruyter, Pp. 353-380

* Native Q high-vowels vs. Sp derived mid-vowels: All sign. different

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